

Surrey Institute for People-Centred AI
University of Surrey
Stag Hill Campus
Arthur C Clarke Building
Guildford
GU2 7XH

Letter of Reference and Professional Recommendation: Dr Anindya Mondal

To Whom It May Concern,

I am writing this letter of reference and professional recommendation for Dr Anindya Mondal. In my capacity as the AI Training Manager at the Surrey Institute for People-Centred AI, I have directly observed and evaluated Anindya's capacity as a Teaching Fellow and Module Lead on the following programmes:

1. MSc in People-Centred AI online [Applied Machine Learning EEEM076](#) module in Spring 2025 Semester (300 hours). This which included:
 - Independent module leadership by demonstrating strong pedagogical and digital teaching approaches as part of Surrey Online Learning.
 - Designing, planning and delivery of engaging synchronous live webinars and virtual workshops via Zoom (video conferencing tool). These live sessions were meticulously structured to clarify complex machine learning theories and their applications through live coding demonstrations and problem-solving activities.
 - Asynchronous learning facilitation focused on recognising the demands of online learning and promoting online community. This consisted of structured discussion boards, sharing latest developments in the subject as well as promoting student engagement and evaluation throughout the module lifecycle.
 - Assessment marking of coursework in line with the University of Surrey Academic Regulations and the Code of Practice for Assessment and Feedback (80 hours). This also included assessment re-sits in the Late Summer Assessment (re-sit) period in August 2026 (20 hours)
 - Providing postgraduate students with additional learning support and academic guidance.
2. [UKRI Centre for Doctoral Training \(CDT\) in AI for Digital Media Inclusion](#) with bespoke Applied Machine Learning module in-person delivery to a large cohort of 33 PhD students based at the University of Surrey and Royal Holloway, University of London (30 hours). This included:
 - Independent module leadership of an adapted Applied Machine Learning content for PhD researchers aiming to develop various AI media technologies that serve diverse audiences and drive real-world impact.
 - Planning and designing learning activities which balanced theoretical advanced machine learning principles with hands on practical implementation.
 - Delivery of complex computational content which engaged doctoral researchers in critical problem-solving and peer collaboration whilst recognising the varied academic backgrounds ranging from computer science, engineering, and interdisciplinary domains
 - Adapting materials to meet diverse learning through scaffolded and student-centred delivery.
 - Mentoring and supporting new CDT PhD researchers through appropriate approaches within the doctoral research environment.

- Providing formative feedback on learning and progress as well as further academic support and guidance
- 3. MSc in People-Centred AI online [Project in People-Centred AI EEEM080](#) module (20 hours). This which included:
 - Development of research-focused content and case studies showcasing the state-of-the-art solutions to different machine learning and data analysis problems with their limitations, and requirements for better solutions.

Throughout the time I worked with Anindya, he demonstrated outstanding commitment to student-centred learning, evidence-based pedagogy, and academic rigor. His practice aligns directly with the UK Professional Standards Framework (UKPSF) for teaching and supporting learning in Higher Education. Anindya is capable of excellent traditional face-to-face delivery at PhD level as well as leading a fully online, asynchronous and synchronous postgraduate module in line with digital pedagogy best practices. He regularly integrates current developments in machine learning scholarship and educational technology into his teaching, ensuring that his content remains at the cutting edge of industry and academic standards in the fast-paced AI industry. Furthermore, Anindya exhibits exceptional pastoral care and academic mentorship, consistently embodying values of inclusivity, respect, and student support. He actively cultivated a safe learning environment across to empower students with varying confidence levels to ask questions, share experimental code, and learn from mistakes without hesitation.

As an experienced teacher and lecturer trainer and mentor with over 21 years of expertise, I also mentored Anindya in line with Surrey's Fellowship of AdvanceHE principles as well as the QAA Core Teaching, Learning, and Assessment Principles. Therefore, I strongly believe that Anindya has proven himself to be an exceptionally capable, reflective, and student-focused educator. His ability to lead modules, design multi-modal learning activities, deliver high-impact feedback, and support diverse student cohorts across both PhD and online postgraduate levels makes him an outstanding asset to Higher Education.

I recommend him for professional recognition without reservation.

If you have any questions, please do not hesitate to contact me

Yours Faithfully,

Sylwia Wodyk
AI Training Manager
Surrey Institute for People-Centred AI
Email: s.wodyk@surrey.ac.uk

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CENTRE FOR DOCTORAL TRAINING (CDT)
in **AI FOR DIGITAL MEDIA INCLUSION**

